

## PSA - CLASS - IX - FORMAT

| Test Context Domain/<br>Item Type |                                  | Target No. Per Test Form |                 |                    |
|-----------------------------------|----------------------------------|--------------------------|-----------------|--------------------|
|                                   |                                  | No. of<br>Items          | No. of Passages | Total No. of Items |
| <b>Qualitative</b>                |                                  |                          |                 |                    |
| *                                 | <b>Stand Alone MCQ</b>           | <b>6</b>                 |                 | <b>6</b>           |
| *                                 | <b>Passage Based MCQ</b>         | <b>6</b>                 | <b>2</b>        | <b>12</b>          |
|                                   |                                  |                          |                 |                    |
|                                   | <b>SUB TOTAL</b>                 |                          |                 | <b>18</b>          |
| <b>Quantitative</b>               |                                  |                          |                 |                    |
| *                                 | <b>Stand Alone MCQ</b>           | <b>10</b>                |                 | <b>10</b>          |
| *                                 | <b>Passage Based MCQ</b>         | <b>4</b>                 | <b>2</b>        | <b>8</b>           |
|                                   |                                  |                          |                 |                    |
|                                   | <b>SUB TOTAL</b>                 |                          |                 | <b>18</b>          |
| <b>Language Conventions</b>       |                                  |                          |                 |                    |
| *                                 | <b>Grammar &amp; Usage MCQ</b>   | <b>8</b>                 |                 | <b>8</b>           |
| *                                 | <b>Vocabulary in Context MCQ</b> | <b>8</b>                 |                 | <b>8</b>           |
| *                                 | <b>Passage Completion MCQ</b>    | <b>8</b>                 |                 | <b>8</b>           |
|                                   |                                  |                          |                 |                    |
|                                   | <b>SUB TOTAL</b>                 |                          |                 | <b>24</b>          |
|                                   |                                  |                          |                 |                    |
|                                   | <b>TOTAL</b>                     |                          |                 | <b>60</b>          |

# LANGUAGE CONVENTIONS

## II - Contextual Vocabulary-MCQ

Direction : Choose the correct alternatives which explains the idiom/ phrase written in bold italics

- 1            Kezia used to **get cold feet** when she thought of her father.
  - (a)    get angry
  - (b)    get scared
  - (c)    used to cry
  - (d)    felt like crying
  
- 2            Maria was on **top of the world** when she won the Wimbledon.
  - (a)    felt very happy
  - (b)    felt very nervous
  - (c)    felt satisfied
  - (d)    felt excited
  
- 3            The cakes that the woman baked were **out of this world**
  - (a)    horrible
  - (b)    not tasty
  - (c)    excellent
  - (d)    alien
  
- 4            Mahender broke into **cold sweat** when he heard Iswaran`s stories.
  - (a)    got frozen
  - (b)    was cold
  - (c)    was angry
  - (d)    got scared
  
- 5            St. Peter nearly **passed out** due to hunger.
  - (a)    fainted
  - (b)    went away
  - (c)    expired
  - (d)    died
  
- 6            Please wash the dishes **right away**.
  - (a)    tomorrow
  - (b)    today
  - (c)    some
  - (d)    immediately

- 7 Einstein's Theory of Relativity showed time and distance **in a new light**.
- (a) new facts were discovered
  - (b) new light was discovered
  - (c) facts were given
  - (d) theories were discussed
- 8 Toto was **not on good terms** with other animals.
- (a) friendly
  - (b) not friendly
  - (c) naughty
  - (d) good relations
- 9 News of Sachin's century **spread like wildfire**.
- (a) slowly
  - (b) fast
  - (c) here and there
  - (d) yesterday
- 10 Einstein asked President Roosevelt **to look into** the matter.
- (a) to investigate
  - (b) to search
  - (c) to observe
  - (d) to peep
- 11 It was raining **cats and dogs** causing a traffic jam.
- (a) softly
  - (b) heavily
  - (c) animals
  - (d) gently
- 12 The Geography lesson **went over Margie's head**.
- (a) understand
  - (b) did not understand
  - (c) forgot
  - (d) did not forget
- 13 Tom loved **to pull** Margie's leg.
- (a) laugh
  - (b) irritate
  - (c) make away
  - (d) tease

- 14 Mother and children have a strong **bond of love**.
- (a) affection
  - (b) relation
  - (c) family
  - (d) hate
- 15 Hari turned into a **new leaf** when Anil did not hand him over to police.
- (a) an intelligent boy
  - (b) a changed boy
  - (c) a new thief
  - (d) a big thief
- 16 The swallow **kept his word** to the Prince.
- (a) faith
  - (b) promise
  - (c) belief
  - (d) trust
- 17 Parents **pay through their nose** to get their children into good schools.
- (a) pay less money
  - (b) pay without difficulty
  - (c) pay easily
  - (d) pay with great difficulty
- 18 Iswaran **loved to blow his own trumpet** by telling stories of how he knocked down an elephant.
- (a) to praise himself
  - (b) to praise others
  - (c) to talk about others
  - (d) to play a trumpet
- 19 It is no use **crying over spilt milk** when we fail in exams.
- (a) to be happy
  - (b) to regret
  - (c) to get irritated
  - (d) to get angry
- 20 The Principal asked the students to give their request **in black and white**.
- (a) written in black ink
  - (b) painted in black color
  - (c) in written form
  - (d) in speech

- 21 After winning the World Cup the cricket team was **on cloud nine**.
- (a) to be very happy
  - (b) to be very close
  - (c) to be in trouble
  - (d) to be angry
- 22 The poor boy **longed for** oranges.
- (a) wanted
  - (b) felt
  - (c) asked
  - (d) searched
- 23 The boy acted in a **humane way** when taking care of the lost dog.
- (a) hurtful
  - (b) caring
  - (c) mean
  - (d) bad
- 24 I asked if I could go to Hailey's party, and Mom said she would **give it some consideration** before she gave me an answer.
- (a) paint
  - (b) thought
  - (c) flame
  - (d) mistake
- 25 I ate **a portion** of everything on my plate when I ate a small piece of meat, a small piece of bread, and a small piece of chocolate pie.
- (a) whole
  - (b) piece
  - (c) spoiled
  - (d) complete
- 26 Though Sita's test was **partially done**, she received a low grade because it was not complete .
- (a) badly
  - (b) finally
  - (c) incomplete
  - (d) completely
- 27 The soft, **pliable** wood was easy to bend.
- (a) bendable
  - (b) rough
  - (c) solid
  - (d) hard

- 28 Sonia has a **gregarious** personality as she loves to party and make friends.
- (a) shy
  - (b) outgoing
  - (c) bashful
  - (d) timid
- 29 Some think that rules are unimportant, but they are **vital** when playing a game.
- (a) useful
  - (b) important
  - (c) terrible
  - (d) exciting
- 30 Cows are **domestic** animals.
- (a) mad
  - (b) mean
  - (c) calm
  - (d) tame
- 31 We use candles, flashlights and lamps to **illuminate** rooms.
- (a) darken
  - (b) light up
  - (c) lighten
  - (d) weaken
- 32 These handicrafts are **easily broken**. Please handle with care.
- (a) fragile
  - (b) delicate
  - (c) useless
  - (d) flexible
- 33 They are **unwilling** to cooperate with us in this project.
- (a) eager
  - (b) reluctant
  - (c) forced
  - (d) ready
- 34 They had to **abandon** their ship when it began to sink.
- (a) leave
  - (b) anchor
  - (c) repair
  - (d) tie

- 35 The accident happened because the driver drove **recklessly**.
- (a) cautiously
  - (b) carefully
  - (c) hurriedly
  - (d) carelessly
- 36 The prosecutor has enough **evidence** to prove his innocence.
- (a) witness
  - (b) statement
  - (c) show
  - (d) proof
- 37 Football is a **favourite** game among school boys.
- (a) popular
  - (b) famous
  - (c) friendly
  - (d) likeable
- 38 He has some **rare** coins in his collection
- (a) special
  - (b) useful
  - (c) inexpensive
  - (d) uncommon
- 39 It was indeed a **severe test of endurance** for the sailors.
- (a) problem
  - (b) torture
  - (c) ordeal
  - (d) test
- 40 The party found out that they did not have **ample** time to go there.
- (a) enough
  - (b) any
  - (c) some
  - (d) much

**Answer Key Language Conventions - II (Contextual Vocabulary-MCQ )**

- 1 (b) get scared
- 2 (a) felt very happy
- 3 (c) excellent
- 4 (d) got scared
- 5 (a) fainted
- 6 (d) immediately
- 7 (a) new facts were discovered
- 8 (b) not friendly
- 9 (b) fast
- 10 (a) to investigate
- 11 (b) heavily
- 12 (b) did not understand
- 13 (d) tease
- 14 (a) affection
- 15 (b) a changed boy
- 16 (b) promise
- 17 (d) pay with great difficulty
- 18 (a) to praise himself
- 19 (b) to regret

- 20 (c) in written form
- 21 (a) to be very happy
- 22 (a) wanted
- 23 (b) caring
- 24 (b) thought
- 25 (b) piece
- 26 (c) incomplete
- 27 (a) bendable
- 28 (b) outgoing
- 29 (b) important
- 30 (d) tame
- 31 (b) light up
- 32 (a) fragile
- 33 (b) reluctant
- 34 (a) leave
- 35 (d) carelessly
- 36 (d) proof
- 37 (a) popular
- 38 (d) uncommon
- 39 (c) ordeal
- 40 (a) enough